

2026 Convening Concurrent Learning Sessions

The following learning sessions will be offered during the publisher and professional learning provider work sessions. Participants not assigned to a work session can choose to attend one of the learning sessions listed below.

April 29, 3:30 pm - 4:30 pm

Learning Session A

Facilitator: Sophia Farmer

 Holden 1140C

Designing Sustainable Models for Bundled Offerings

When organizations bring curriculum, professional learning, and implementation support together, pricing becomes more complex than simply covering costs and margins. Publishers and nonprofit professional learning providers often price by product, time, and/or contract deliverables. Yet, districts need the tools, human infrastructure, and ongoing capacity-building to work as a system in a way that creates value for ongoing renewals in order to achieve the outcomes they are seeking. This session explores key considerations for designing pricing and revenue-sharing models in partnership, including how complementary assets create shared leverage and how the different models balance risk and sustainability. Participants will have an opportunity to explore viable pricing approaches and design a practical option for testing a model that districts will fund and partners can sustain together.

Learning Session B

Facilitator: Research & Learning Team & Jess Korf, Gates Foundation

 Holden 1140B

Accelerating Toward Proficiency: Incorporating Growth Metrics in the CBPL Learning Agenda

This session provides grounding in the Gates Foundation's shift toward and renewed interest in growth measures. We will introduce practical methods for incorporating growth metrics into the CBPL learning agenda and outline approaches for working collaboratively with pilot and case-study local education agencies to share aggregated growth data with partners and the Research and Learning team. The session aims to strengthen shared understanding and support thoughtful, feasible data practices across the project. You will also have the opportunity to test a new tool designed to support the collection and reporting of aggregated student growth data and share your feedback.

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Learning Session C

Facilitator: Kristana
Rogers

 Holden 1140A

From Agreement to Alignment: Strengthening Partnerships for Greater Impact

Partnerships often begin with agreements, but sustained success requires deeper integration and shared ownership as the work evolves. Beyond coordinating experiences at the site level, delivering a truly coherent bundled solution requires intentional governance, role clarity, and aligned decision-making across organizations. In this session, participants will explore how to navigate internal structures to deepen collaboration and leave with practical strategies to strengthen alignment and maximize the impact of their collective work.