SCALING LEARNING | Curriculum Based Professional Learning

Learn with Us!

Join the Scaling Curriculum Based Professional Learning (CBPL) Project

Project Overview

Scaling CBPL project aims to increase the availability and access to high quality math instructional materials with aligned professional learning within our districts and schools to improve outcomes for students. To address this aim, we are investing in the development of partnerships between creators and providers of high quality content, materials and aligned professional learning.

We are seeking districts to participate as a case study site in 2025-2026 (with an opportunity to engage through 2027-2028).

Expectations for Research Participants

School/district participation in data collection activities including:

- District/school leader interviews/focus groups
- Teacher survey and focus groups
- Sharing teacher practice data (e.g., learning walk data)
- Sharing student survey administration/data
- Sharing formative and summative student mathematics assessment data

District/school leader interviews/focus groups and teacher survey/focus groups will be collected directly by RTI International, the research and learning partner for the project.

For other activities, RTI will minimize the burden of data collection by using any existing instruments and data already available in your district or produced while partnering with the curriculum or professional learning providers. For the student survey, RTI may need to (a) add items to your existing student survey or (b) administer an additional, stand-alone student survey. Additionally, school/district representatives may be asked to participate in product/service feedback sessions hosted

More information including *detailed data collection activities* can be found in the Case Study Flier Template provided by your partner.

How will you be supported?

- Access up to $20,000 a year in incentives to support data collection!
- Professional Learning for up to 4 for schools at a significantly reduced cost!
- Access to a designated data liaison to support data collection

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